

English: Text: Fairy Tales, Little Red Riding Hood, Goldilocks.

- Saying our sentences aloud before writing. Reading stories, fairy and traditional tales.
- Recognising what an adjective is and applying one in a sentence.
- Using story maps to retell stories, fairy and traditional tales.
- Sequencing sentences into short stories.
- Looking at different sentence openers that we could use to start our stories.



Mathematics:

- Counting forwards and backwards from any given number up to 20 and beyond.
- Ordering and comparing numbers to 20 and beyond.
- Finding 1 more and 1 less of numbers up to 20.
- Making number bonds within 10.
- Solve 1 step problems that involve counting to 20 and beyond.

Religious Education

Family

- The love and care shown in our families.
- God's love and care for every family.

Judaism

- Exploring the story of the Abraham and his family.
- How God led the Jewish people to freedom.

Science:

- Identifying and name a variety of common wild and garden plants.
- Identify and describe the basic structure of a variety of common flowering plants including trees.

PSHE: Relationships: Families and Friendships

Roles of different people; families; feeling cared for

- About people who care for them e.g.. parents, siblings, grandparents, relatives, friends, teachers
- The role these different people play in children's lives and how they care for them
- What it means to be a family and how families are different
- About the importance of telling someone and how to tell them if they are worried about something in their family.

The Enchanted Woodland



Year 1 Autumn Term 1 2023

Design and Technology:

- Studying the best type of porridge and making our own porridge using a range of equipment.

Art and Design:

- Studying the famous 'Andy Goldsworthy' and recreating our own version of one of his sculptures.

Music:

- Listening and appraising a variety of old school songs.
- learn to sing and use our voices.
- Listen and perform.

PE

Developing Personal Skills by:

- Following instructions and practising safely
 - Working on simple tasks by myself
 - Trying several times if at first I do not succeed.
 - Asking for help when appropriate
- The above skills will be explored physically through footwork (coordination) and balancing on one leg (Static Balance).

Geography: .

- Naming the 4 countries in the U.K. and finding them on a map.
- Finding where we live on a map.

History:

- Exploring and comparing old and new toys.

Computing:

- Use computers more purposefully
- Log in and navigate around a computer
- Draw, drag, click and control a cursor using a mouse
- Use software tools to create art on the computer.